

Trash where we learn

Monitoring waste in educational institutions (nursery, school, university)

Institution name:

Location:

Institution size:

Aim: Eliminating / reducing waste

Action: Divide the investigation into areas in the institution and interation with the local community. Tick the checklists below as you take action in your institution. Comment on how action is developing, any problems.

Add any other actions you do.

Share with partner institutions to compare and discussion your actions.



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Ideas for more sustainability, less waste (if you can do everything, great. If not, do what you can!)

Ideas for more sustainability, less waste

comments status

Shared car journey for the teachers (1 picks 3-4 people who live nearby and	
they share the petrol expenses)	
Bonuses for people cycling/using the public transportation?	

Bathroom:	
Soap bars (package-free from retailers)	
Cloth towels instead of paper towels (may have hygiene regulation issue)	
Toilet paper in bulk (contact wholesaler for potential packaging in paper)	

Hallway:	
Cloth overshoes instead of plastic ones	







Kitchen:	
 For the teachers- loose leaf tea, cloth towels, honey/sugar in jars 	
 Coffee machine with ground coffee 	
 Dishwashing liquid in a glass jar (from retailer) 	
 Keep a few cloth bags in case something unexpected needs to be 	
purchased	
- Keep a few reusable food containers too for the lunch break, in case the	
teachers/children need takeaway food	
 Get a water filter jug instead of mineral water in plastic bottles 	
- For teachers' use individual water bottles/thermos flasks instead of mugs	
every time one gets thirsty	
 They can also use the water bottles/thermos flasks as cups when 	
purchasing fresh juices, tea and coffee outside	
 Keep some stainless steel straws too (for toddlers or fans of 	
smoothies/fresh juices), you may have to specifically ask for a drink without	
a straw when buying a fresh juice/smoothie outside	
- Handkerchiefs instead of paper tissues	
 Keep some metal cutlery too and encourage people to take it if they're 	
planning to eat outside	
- Bee's wax wrap for wrapping any leftover food	
 Composting for food leftovers 	



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Children:	
- Food in reusable food containers or bee's wrap to save space in the	
backpack	
 Carry metal cutlery + straws 	
- Cloth napkin	
- Handkerchief	
- Fountain pens	
 Individual water bottles/thermos flasks 	





Classroom:	
- Encourage painting on the computer using the program paint (if possible)	
instead of on paper sheets	
 Purchase whatever stationary you can in bulk (paper clips, sticky notes, 	
markers)	
 Print on both sides of each sheet 	
 Use recycled paper for printing 	
- LED lightbulbs-100% recyclable with a longer life span of 11 years each	
 Switch of electronic equipment when not in use 	
 Enable saving mode on all devices 	
 Use old mugs/jars instead of plastic pen containers 	
- Decorate with fabric instead of plastic when there is an occasion	
- Metal rulers	
 Notebooks made of recycled paper or encourage digi notes 	
 Folders made of recycled paper 	
- Stainless steel scissors	
 Paper tape instead of plastic 	
- Metal pencil sharpeners	
- Zero-waste hero table with rewards for both children and teachers	
 Coloring digital exercises instead of coloring books 	

Please add your own:	