

Civics and safety online – UNSDG 4 – Quality Education

Group: Donatella

Primary

1) Open class discussion

A What are some of the things people do online that aren't nice?

B What are some of the things people do online which are nice?

Take one or two suggestions from the class for both questions, but don't go on too long.

2) Put the children into small groups (3 or 4)

Hand out two different coloured postits to the groups and get them to brainstorm in 6 minutes A things which aren't nice online, and B things which are nice online. They should write one or two words on the postits.

3) Feedback

Draw two circles on the board one headed 'kind', and the other 'unkind'.

Go round the class and invite the groups to come forward to the board and stick their postits under the headings and read out what they have written.

4) Prepare the Risks Online cards and Suggestions cards cut up in two envelopes for each group and get them to pick up a Risk card and try to agree which Suggestion card matches it and put them together.

The group goes through all the cards trying to match them.

Don't worry if there are some differences. They are sometimes quite general.

Take answers from around the class.

5) Still in their groups get the students to pick a scenario, or one of their own and to write a short dialogue between the person / people in the Risk situation, and the person / people giving the Suggestion.

6) Get each group to perform their dialogue to the class.

Option – record the dialogues and share the recordings for other groups to listen to.

Provide the language support (handout, on screen) to the students while they write their dialogues.

Language Support

It's not a good idea to I don't think you should You should never You shouldn't	communicate with	people	you don't know online.
	share personal information with	someone	
	spend too much time playing online games.		

If	he she isn't	a friend of yours,	you could it might be a good idea to you could try to	tell him/her/them explain to them	how you feel. you aren't happy about it. that it isn't a good thing to do.
	they are aren't				
	you (don't) know	them,		talk to him/her/them ask him/her/them	about it.

You could You could try to	find out who they are.
	check their background.
	tell an adult.
	find other things to do.
	stop playing with him.
	talk to ... to make sure he / she is OK.
	ask him what he's doing.
ask him why he's behaving this way.	

Risks Online

Cut out the risks online cards and put them in an envelope. You need one envelope for each group of 3-4 students.

You are in a Whatsapp group with some friends and one of them writes something nasty about another friend not in the group. (What do you do?)

You get a friend request online from someone you aren't sure about. (What do you do?)

You get a text message from someone you don't know. (What do you do?)

Someone posts a photo of you online and writes some bad comments about you. (What do you do?)

A good friend of yours has texted another person threatening to hit them. (What do you do?)

You see a photo of your best friend online where she clearly doesn't know she is being photographed. (What do you do?)

You see bullying behaviour online with some of your friends. (What do you do?)

You experience bullying in an online game from other players. (What do you do?)

Your parents have said that you spend too much time playing online games. (What do you do?)

Somebody you don't know, but who looks official, asks you online for personal information (address and phone number). (What do you do?)

Suggestions

Cut out the risks online cards and put them in an envelope. You need one envelope for each group of 3-4 students.

You could ask to join the group.

You could ask your parents or an adult you trust.

You could check the identity / background of the person.

You could delete and block the person.

You could talk to your friend about it. Ask them why they texted this.

You could tell her about it.

You could try talk to them offline to ask the reason for their behaviour.

You could just block them and don't play with them.

You could try to find other things to do.

You should not share anything straight away. You should ask an adult before you share anything.